

FREE SYLLABUS FOR SMART COMMUNICATION 2

Welcome to SMART Class Series

SMART Class Series textbooks are specially designed to improve skills for...

- *REAL-WORLD English communication*
- *Speaking, listening, reading and writing*
- *Critical thinking*
- *Self-reflection and improvement*

All textbooks can be used to teach...

- *12-15 classes (60-120 minutes each)*
- *A wide range of language levels*
- *Any size of class*
- *Face-to-face and online classes*

Welcome to SMART Communication 2

This textbook is the second in a series of three textbooks designed to help students improve at EXCHANGING OPINIONS within interactions. The six skills it develops are...

1. *Giving opinions (Classes 1-2)*
2. *Supporting opinions (Classes 3-4)*
3. *Persuading others (Classes 5-6)*
4. *Checking opinions (Classes 8-9)*
5. *Reacting to opinions (Classes 10-11)*
6. *Challenging opinions (Classes 12-13)*

Welcome to your Free Teacher's Syllabus File

Please scroll through this file and choose the length of course you are teaching (there are 12 to 15-week versions available). Your syllabus is ready to quickly and easily copy for your students to start learning with no more preparation required! Good luck with your SMART classes and please let us know if you need any more help!

For a 12-Week Course:

Outline and objectives:

This course will improve real-world English communication skills using exciting new materials and technology. The English conversation skills taught will help students give their opinions and have English conversations about fun topics related to their past, present and future lives.

Course goals:

Students will become stronger at communicating in English for giving their opinions for many different situations beyond the classroom. They will learn to use English effectively for explaining experiences and memories, current habits/routines and future hopes/dreams.

Method:

The students will use fun and interactive activities within class. These include online games, entertaining animations and real-world discussion practices. Each class focuses on important interactional skills within native-speaker dialogues to learn more natural English.

Work to be done outside of class:

Homework will be preparing for classroom discussions and animation video quizzes.

Textbook:

SMART Communication 2, SMART Class Series (2nd Edition)

Grading criteria:

25%: Class attendance and participation

25%: Textbook homework

25%: Review speech 1 (delivered online/face-to-face as a summary of classes 2-7)

25%: Review speech 2 (delivered online/face-to-face as a summary of classes 8-12)

Equipment student needs to prepare:

Please bring a charged smart phone to class if possible (for classroom games). Alternative exercises are available within the textbook for those without smart phones.

Schedule:

Class	Focus	Classwork	Homework
1	Course introduction	Teacher and student introductions, textbook guidance (pages 9-14) and grading system explanation	Page 83: Language practice activities
2	City life opinions	Pages 15-19: Opinion phrases, city life opinion activities, online language game and animated video listening activity	Page 84: Language practice activities
3	City life discussions	Pages 20-22: Real-world city life discussion practices, online team language game and extended language activities for giving opinions	Page 91: Sentence Builder and Vocabulary Builder
4	Study opinions	Pages 23-27: Support phrases, study opinion activities, online language game and animated video listening activity	Page 85: Language practice activities
5	Study discussions	Pages 28-30: Real-world study discussion practices, online team language game and extended language activities for supporting opinion	Page 92: Sentence Builder and Vocabulary Builder
6	Fashion opinions	Pages 31-35: Persuasion phrases, fashion opinion activities, online language game and animated video listening activity	Page 86: Language practice activities
7	Fashion discussions	Pages 36-38: Real-world fashion discussion practices, extended language activities for persuading others	<p>Review Speech 1:</p> <p>Pages 41-42 prepared and pages 75-76 speech completed</p> <p>Recording of page 76 speech submitted</p>

8	Technology opinions	Pages 43-47: Checking opinions, technology opinion activities, online language game and animated video listening activity	Page 87: Language practice activities
9	Technology discussions	Pages 48-50: Real-world technology discussion practices, online team language game and summary language activities for checking opinions	Page 94: Sentence Builder and Vocabulary Builder
10	Travel opinions	Pages 51-55: Reaction phrases, travel opinion activities, online language game and animated video listening activity	Page 88: Language practice activities
11	Travel discussions	Pages 56-58: Real-world travel discussion practices, online team language game and summary language activities for reacting to opinions	Page 95: Sentence Builder and Vocabulary Builder
12	Fame and fortune opinions and discussions	Pages 59-66: Opinion challenge phrases, fame and fortune opinion activities, online language game and animated video listening activity	<p>Review Speech 2:</p> <p>Pages 69-70 prepared and pages 81-82 speech completed</p> <p>Recording of page 82 speech submitted</p>

For a 13-Week Course:

Outline and objectives:

This course will improve real-world English communication skills using exciting new materials and technology. The English conversation skills taught will help students give their opinions and have English conversations about fun topics related to their past, present and future lives.

Course goals:

Students will become stronger at communicating in English for giving their opinions for many different situations beyond the classroom. They will learn to use English effectively for explaining experiences and memories, current habits/routines and future hopes/dreams.

Method:

The students will use fun and interactive activities within class. These include online games, entertaining animations and real-world discussion practices. Each class focuses on important interactional skills within native-speaker dialogues to learn more natural English.

Work to be done outside of class:

Homework will be preparing for classroom discussions and animation video quizzes.

Textbook:

SMART Communication 2, SMART Class Series (2nd Edition)

Grading criteria:

25%: Class attendance and participation

25%: Textbook homework

25%: Review speech 1 (delivered online/face-to-face as a summary of classes 2-7)

25%: Review speech 2 (delivered online/face-to-face as a summary of classes 8-12)

Equipment student needs to prepare:

Please bring a charged smart phone to class if possible (for classroom games). Alternative exercises are available within the textbook for those without smart phones.

Schedule:

Class	Focus	Classwork	Homework
1	Course introduction	Teacher and student introductions, textbook guidance (pages 9-14) and grading system explanation	Page 83: Language practice activities
2	City life opinions	Pages 15-19: Opinion phrases, city life opinion activities, online language game and animated video listening activity	Page 84: Language practice activities
3	City life discussions	Pages 20-22: Real-world city life discussion practices, online team language game and extended language activities for giving opinions	Page 91: Sentence Builder and Vocabulary Builder
4	Study opinions	Pages 23-27: Support phrases, study opinion activities, online language game and animated video listening activity	Page 85: Language practice activities
5	Study discussions	Pages 28-30: Real-world study discussion practices, online team language game and extended language activities for supporting opinion	Page 92: Sentence Builder and Vocabulary Builder
6	Fashion opinions	Pages 31-35: Persuasion phrases, fashion opinion activities, online language game and animated video listening activity	Page 86: Language practice activities
7	Fashion discussions	Pages 36-38: Real-world fashion discussion practices, extended language activities for persuading others	Page 93: Sentence Builder and Vocabulary Builder
8	Review speech 1	Pages 39-42: Opinion speeches in small groups about junk food (using phrases from classes 2-7)	Pages 75-76: Written speech with all phrases from classes 2-7

9	Technology opinions	Pages 43-47: Checking opinions, technology opinion activities, online language game and animated video listening activity	Page 87: Language practice activities
10	Technology discussions	Pages 48-50: Real-world technology discussion practices, online team language game and summary language activities for checking opinions	Page 94: Sentence Builder and Vocabulary Builder
11	Travel opinions	Pages 51-55: Reaction phrases, travel opinion activities, online language game and animated video listening activity	Page 88: Language practice activities
12	Travel discussions	Pages 56-58: Real-world travel discussion practices, online team language game and summary language activities for reacting to opinions	Page 95: Sentence Builder and Vocabulary Builder
13	Fame and fortune opinions and discussions	Pages 59-66: Opinion challenge phrases, fame and fortune opinion activities and discussions, online language game and animated video listening activity	Review Speech 2: Pages 81-82: Written speech with all phrases from classes 9-13 Recording of page 82 speech submitted online

For a 14-Week Course:

Outline and objectives:

This course will improve real-world English communication skills using exciting new materials and technology. The English conversation skills taught will help students give their opinions and have English conversations about fun topics related to their past, present and future lives.

Course goals:

Students will become stronger at communicating in English for giving their opinions for many different situations beyond the classroom. They will learn to use English effectively for explaining experiences and memories, current habits/routines and future hopes/dreams.

Method:

The students will use fun and interactive activities within class. These include online games, entertaining animations and real-world discussion practices. Each class focuses on important interactional skills within native-speaker dialogues to learn more natural English.

Work to be done outside of class:

Homework will be preparing for classroom discussions and animation video quizzes.

Textbook:

SMART Communication 2, SMART Class Series (2nd Edition)

Grading criteria:

25%: Class attendance and participation

25%: Textbook homework

25%: Review speech 1 (delivered online/face-to-face as a summary of classes 2-7)

25%: Review speech 2 (delivered online/face-to-face as a summary of classes 8-12)

Equipment student needs to prepare:

Please bring a charged smart phone to class if possible (for classroom games). Alternative exercises are available within the textbook for those without smart phones.

Schedule:

Class	Focus	Classwork	Homework
1	Course introduction	Teacher and student introductions, textbook guidance (pages 9-14) and grading system explanation	Page 83: Language practice activities
2	City life opinions	Pages 15-19: Opinion phrases, city life opinion activities, online language game and animated video listening activity	Page 84: Language practice activities
3	City life discussions	Pages 20-22: Real-world city life discussion practices, online team language game and extended language activities for giving opinions	Page 91: Sentence Builder and Vocabulary Builder
4	Study opinions	Pages 23-27: Support phrases, study opinion activities, online language game and animated video listening activity	Page 85: Language practice activities
5	Study discussions	Pages 28-30: Real-world study discussion practices, online team language game and extended language activities for supporting opinion	Page 92: Sentence Builder and Vocabulary Builder
6	Fashion opinions	Pages 31-35: Persuasion phrases, fashion opinion activities, online language game and animated video listening activity	Page 86: Language practice activities
7	Fashion discussions	Pages 36-38: Real-world fashion discussion practices, extended language activities for persuading others	Page 93: Sentence Builder and Vocabulary Builder
8	Review speech 1	Pages 39-42: Opinion speeches in small groups about junk food (using phrases from classes 2-7)	Pages 75-76: Written speech with all phrases from classes 2-7

9	Technology opinions	Pages 43-47: Checking opinions, technology opinion activities, online language game and animated video listening activity	Page 87: Language practice activities
10	Technology discussions	Pages 48-50: Real-world technology discussion practices, online team language game and summary language activities for checking opinions	Page 94: Sentence Builder and Vocabulary Builder
11	Travel opinions	Pages 51-55: Reaction phrases, travel opinion activities, online language game and animated video listening activity	Page 88: Language practice activities
12	Travel discussions	Pages 56-58: Real-world travel discussion practices, online team language game and summary language activities for reacting to opinions	Page 95: Sentence Builder and Vocabulary Builder
13	Fame and fortune opinions and discussions	Pages 59-66: Opinion challenge phrases, fame and fortune opinion activities, online language game and animated video listening activity	Page 96: Sentence Builder and Vocabulary Builder
14	Review speech 2	Opinion speeches in small groups about part-time jobs (using phrases from classes 7-13)	Pages 81-82: Written speech with all phrases from classes 9-13

For a 15-Week Course:

Outline and objectives:

This course will improve real-world English communication skills using exciting new materials and technology. The English conversation skills taught will help students give their opinions and have English conversations about fun topics related to their past, present and future lives.

Course goals:

Students will become stronger at communicating in English for giving their opinions for many different situations beyond the classroom. They will learn to use English effectively for explaining experiences and memories, current habits/routines and future hopes/dreams.

Method:

The students will use fun and interactive activities within class. These include online games, entertaining animations and real-world discussion practices. Each class focuses on important interactional skills within native-speaker dialogues to learn more natural English.

Work to be done outside of class:

Homework will be preparing for classroom discussions and animation video quizzes.

Textbook:

SMART Communication 2, SMART Class Series (2nd Edition)

Grading criteria:

25%: Class attendance and participation

25%: Textbook homework

25%: Review speech 1 (delivered online/face-to-face as a summary of classes 2-7)

25%: Review speech 2 (delivered online/face-to-face as a summary of classes 8-12)

Equipment student needs to prepare:

Please bring a charged smart phone to class if possible (for classroom games). Alternative exercises are available within the textbook for those without smart phones.

Schedule:

Class	Focus	Classwork	Homework
1	Course introduction	Teacher and student introductions, textbook guidance (pages 9-14) and grading system explanation	Page 83: Language practice activities
2	City life opinions	Pages 15-19: Opinion phrases, city life opinion activities, online language game and animated video listening activity	Page 84: Language practice activities
3	City life discussions	Pages 20-22: Real-world city life discussion practices, online team language game and extended language activities for giving opinions	Page 91: Sentence Builder and Vocabulary Builder
4	Study opinions	Pages 23-27: Support phrases, study opinion activities, online language game and animated video listening activity	Page 85: Language practice activities
5	Study discussions	Pages 28-30: Real-world study discussion practices, online team language game and extended language activities for supporting opinion	Page 92: Sentence Builder and Vocabulary Builder
6	Fashion opinions	Pages 31-35: Persuasion phrases, fashion opinion activities, online language game and animated video listening activity	Page 86: Language practice activities
7	Fashion discussions	Pages 36-38: Real-world fashion discussion practices, extended language activities for persuading others	Page 93: Sentence Builder and Vocabulary Builder
8	Review speech 1	Pages 39-42: Opinion speeches in small groups about junk food (using phrases from classes 2-7)	Pages 75-76: Written speech with all phrases from classes 2-7

9	Technology opinions	Pages 43-47: Checking opinions, technology opinion activities, online language game and animated video listening activity	Page 87: Language practice activities
10	Technology discussions	Pages 48-50: Real-world technology discussion practices, online team language game and summary language activities for checking opinions	Page 94: Sentence Builder and Vocabulary Builder
11	Travel opinions	Pages 51-55: Reaction phrases, travel opinion activities, online language game and animated video listening activity	Page 88: Language practice activities
12	Travel discussions	Pages 56-58: Real-world travel discussion practices, online team language game and summary language activities for reacting to opinions	Page 95: Sentence Builder and Vocabulary Builder
13	Fame and fortune opinions	Pages 59-63: Opinion challenge phrases, fame and fortune opinion activities, online language game and animated video listening activity	Page 89: Language practice activities
14	Fame and fortune discussions	Pages 64-66: Real-world fame and fortune discussion practices, online team language game and summary language activities for challenging opinions	Page 96: Sentence Builder and Vocabulary Builder
15	Review speech 2	Speeches in small groups about part-time jobs (using phrases from classes 7-13)	Pages 81-82: Written speech with all phrases from classes 9-13