

FREE SYLLABUS FOR SMART COMMUNICATION 3

Welcome to SMART Class Series

SMART Class Series textbooks are specially designed to improve skills for...

- *REAL-WORLD English communication*
- *Speaking, listening, reading and writing*
- *Critical thinking*
- *Self-reflection and improvement*

All textbooks can be used to teach...

- *12-15 classes (60-120 minutes each)*
- *A wide range of language levels*
- *Any size of class*
- *Face-to-face and online classes*

Welcome to SMART Communication 3

This textbook is the third in a series of three textbooks designed to help students improve at applying CRITICAL THINKING within interactions. The six skills it develops are...

1. *Suggesting ideas (Classes 1-2)*
2. *Clarifying ideas (Classes 3-4)*
3. *Supporting/Criticizing (Classes 5-6)*
4. *Responding to criticism (Classes 8-9)*
5. *Comparing choices (Classes 10-11)*
6. *Improving plans (Classes 12-13)*

Welcome to your Free Teacher's Syllabus File

Please scroll through this file and choose the length of course you are teaching (there are 12 to 15-week versions available). Your syllabus is ready to quickly and easily copy for your students to start learning with no more preparation required! Good luck with your SMART classes and please let us know if you need any more help!

For a 12-Week Course:

Outline and objectives:

This course will improve real-world English communication skills using exciting new materials and technology. The English conversation skills taught will help students have English conversations about fun topics about the world around them while using critical thinking skills to make decisions.

Course goals:

Students will become stronger at communicating in English while applying critical thinking skills to many different situations beyond the classroom. They will learn to use English effectively for discussing personal connections, world cultures, human motivation, skills and talents, the future world and happiness.

Method:

The students will use fun and interactive activities within class. These include online games, entertaining animations and real-world discussion practices. Each class focuses on important interactional skills within native-speaker dialogues to learn more natural English.

Work to be done outside of class:

Homework will be preparing for classroom discussions and animation video quizzes.

Textbook:

SMART Communication 3, SMART Class Series (2nd Edition)

Grading criteria:

25%: Class attendance and participation

25%: Textbook homework

25%: Review speech 1 (delivered online/face-to-face as a summary of classes 2-7)

25%: Review speech 2 (delivered online/face-to-face as a summary of classes 8-12)

Equipment student needs to prepare:

Please bring a charged smart phone to class if possible (for classroom games). Alternative exercises are available within the textbook for those without smart phones.

Schedule:

Class	Focus	Classwork	Homework
1	Course introduction	Teacher and student introductions, textbook guidance (pages 9-14) and grading system explanation	Page 83: Language practice activities
2	Connections	Pages 15-19: Suggestion phrases, connections critical thinking activities, online language game and animated video listening activity	Page 84: Language practice activities
3	Connections discussions	Pages 20-22: Connections discussion practices, online team language game and extended language activities for making suggestions	Page 91: Sentence Builder and Vocabulary Builder
4	World cultures	Pages 23-27: Clarification phrases, world cultures critical thinking activities, online language game and animated video listening activity	Page 85: Language practice activities
5	World cultures discussions	Pages 28-30: World cultures discussion practices, online team language game and extended language activities for clarifying ideas	Page 92: Sentence Builder and Vocabulary Builder
6	Motivation	Pages 31-35: Supporting and criticizing phrases, motivation critical thinking activities, online language game and animated listening activity	Page 86: Language practice activities
7	Motivation discussions	Pages 36-38: Motivation discussion practices, extended language activities for supporting and criticizing ideas	<p>Review Speech 1:</p> <p>Pages 41-42 prepared and pages 75-76 speech completed</p> <p>Recording of page 76 speech submitted</p>

8	Skills and talents	Pages 43-47: Response phrases, skills and talents critical thinking activities, online language game and animated listening activity	Page 87: Language practice activities
9	Skills and talents discussions	Pages 48-50: Skills and talents discussion practices, online team language game and summary language activities for responding to criticism	Page 94: Sentence Builder and Vocabulary Builder
10	Future world	Pages 51-55: Comparison phrases, future world critical thinking activities, online language game and animated video listening activity	Page 88: Language practice activities
11	Future world discussions	Pages 56-58: Future world discussion practices, online team language game and summary language activities for responding to criticism	Page 95: Sentence Builder and Vocabulary Builder
12	Happily ever after discussions	Pages 59-66: Improvement phrases, happiness critical thinking activities, online language game and animated video listening activity	<p>Review Speech 2:</p> <p>Pages 69-70 prepared and pages 81-82 speech completed</p> <p>Recording of page 82 speech submitted</p>

For a 13-Week Course:

Outline and objectives:

This course will improve real-world English communication skills using exciting new materials and technology. The English conversation skills taught will help students have English conversations about fun topics about the world around them while using critical thinking skills to make decisions.

Course goals:

Students will become stronger at communicating in English while applying critical thinking skills to many different situations beyond the classroom. They will learn to use English effectively for discussing personal connections, world cultures, human motivation, skills and talents, the future world and happiness.

Method:

The students will use fun and interactive activities within class. These include online games, entertaining animations and real-world discussion practices. Each class focuses on important interactional skills within native-speaker dialogues to learn more natural English.

Work to be done outside of class:

Homework will be preparing for classroom discussions and animation video quizzes.

Textbook:

SMART Communication 3, SMART Class Series (2nd Edition)

Grading criteria:

25%: Class attendance and participation

25%: Textbook homework

25%: Review speech 1 (delivered online/face-to-face as a summary of classes 2-7)

25%: Review speech 2 (delivered online/face-to-face as a summary of classes 8-12)

Equipment student needs to prepare:

Please bring a charged smart phone to class if possible (for classroom games). Alternative exercises are available within the textbook for those without smart phones.

Schedule:

Class	Focus	Classwork	Homework
1	Course introduction	Teacher and student introductions, textbook guidance (pages 9-14) and grading system explanation	Page 83: Language practice activities
2	Connections	Pages 15-19: Suggestion phrases, connections critical thinking activities, online language game and animated video listening activity	Page 84: Language practice activities
3	Connections discussions	Pages 20-22: Connections discussion practices, online team language game and extended language activities for making suggestions	Page 91: Sentence Builder and Vocabulary Builder
4	World cultures	Pages 23-27: Clarification phrases, world cultures critical thinking activities, online language game and animated video listening activity	Page 85: Language practice activities
5	World cultures discussions	Pages 28-30: World cultures discussion practices, online team language game and extended language activities for clarifying ideas	Page 92: Sentence Builder and Vocabulary Builder
6	Motivation	Pages 31-35: Supporting and criticizing phrases, motivation critical thinking activities, online language game and animated listening activity	Page 86: Language practice activities
7	Motivation discussions	Pages 36-38: Motivation discussion practices, extended language activities for supporting and criticizing ideas	Page 93: Sentence Builder and Vocabulary Builder
8	Review speech 1	Pages 39-42: Speeches in small groups about new attractions (using phrases from classes 2-7)	Pages 75-76: Written speech with all phrases from classes 2-7

9	Skills and talents	Pages 43-47: Response phrases, skills and talents critical thinking activities, online language game and animated listening activity	Page 87: Language practice activities
10	Skills and talents discussions	Pages 48-50: Skills and talents discussion practices, online team language game and summary language activities for responding to criticism	Page 94: Sentence Builder and Vocabulary Builder
11	Future world	Pages 51-55: Comparison phrases, future world critical thinking activities, online language game and animated video listening activity	Page 88: Language practice activities
12	Future world discussions	Pages 56-58: Future world discussion practices, online team language game and summary language activities for responding to criticism	Page 95: Sentence Builder and Vocabulary Builder
13	Happily ever after discussions	Pages 59-66: Improvement phrases, happiness critical thinking activities, online language game and animated video listening activity	<p>Review Speech 2:</p> <p>Pages 81-82: Written speech with all phrases from classes 9-13</p> <p>Recording of page 82 speech submitted online</p>

For a 14-Week Course:

Outline and objectives:

This course will improve real-world English communication skills using exciting new materials and technology. The English conversation skills taught will help students have English conversations about fun topics about the world around them while using critical thinking skills to make decisions.

Course goals:

Students will become stronger at communicating in English while applying critical thinking skills to many different situations beyond the classroom. They will learn to use English effectively for discussing personal connections, world cultures, human motivation, skills and talents, the future world and happiness.

Method:

The students will use fun and interactive activities within class. These include online games, entertaining animations and real-world discussion practices. Each class focuses on important interactional skills within native-speaker dialogues to learn more natural English.

Work to be done outside of class:

Homework will be preparing for classroom discussions and animation video quizzes.

Textbook:

SMART Communication 3, SMART Class Series (2nd Edition)

Grading criteria:

25%: Class attendance and participation

25%: Textbook homework

25%: Review speech 1 (delivered online/face-to-face as a summary of classes 2-7)

25%: Review speech 2 (delivered online/face-to-face as a summary of classes 8-12)

Equipment student needs to prepare:

Please bring a charged smart phone to class if possible (for classroom games). Alternative exercises are available within the textbook for those without smart phones.

Schedule:

Class	Focus	Classwork	Homework
1	Course introduction	Teacher and student introductions, textbook guidance (pages 9-14) and grading system explanation	Page 83: Language practice activities
2	Connections	Pages 15-19: Suggestion phrases, connections critical thinking activities, online language game and animated video listening activity	Page 84: Language practice activities
3	Connections discussions	Pages 20-22: Connections discussion practices, online team language game and extended language activities for making suggestions	Page 91: Sentence Builder and Vocabulary Builder
4	World cultures	Pages 23-27: Clarification phrases, world cultures critical thinking activities, online language game and animated video listening activity	Page 85: Language practice activities
5	World cultures discussions	Pages 28-30: World cultures discussion practices, online team language game and extended language activities for clarifying ideas	Page 92: Sentence Builder and Vocabulary Builder
6	Motivation	Pages 31-35: Supporting and criticizing phrases, motivation critical thinking activities, online language game and animated listening activity	Page 86: Language practice activities
7	Motivation discussions	Pages 36-38: Motivation discussion practices, extended language activities for supporting and criticizing ideas	Page 93: Sentence Builder and Vocabulary Builder
8	Review speech 1	Pages 39-42: Speeches in small groups about new attractions (using phrases from classes 2-7)	Pages 75-76: Written speech with all phrases from classes 2-7

9	Skills and talents	Pages 43-47: Response phrases, skills and talents critical thinking activities, online language game and animated listening activity	Page 87: Language practice activities
10	Skills and talents discussions	Pages 48-50: Skills and talents discussion practices, online team language game and summary language activities for responding to criticism	Page 94: Sentence Builder and Vocabulary Builder
11	Future world	Pages 51-55: Comparison phrases, future world critical thinking activities, online language game and animated video listening activity	Page 88: Language practice activities
12	Future world discussions	Pages 56-58: Future world discussion practices, online team language game and summary language activities for responding to criticism	Page 95: Sentence Builder and Vocabulary Builder
13	Happily ever after discussions	Pages 59-66: Improvement phrases, happiness critical thinking activities, online language game and animated video listening activity	Page 96: Sentence Builder and Vocabulary Builder
14	Review speech 2	Pages 69-70: Speeches in groups about new company ideas (using phrases from classes 7-13)	Pages 81-82: Written speech with all phrases from classes 9-13

For a 15-Week Course:

Outline and objectives:

This course will improve real-world English communication skills using exciting new materials and technology. The English conversation skills taught will help students have English conversations about fun topics about the world around them while using critical thinking skills to make decisions.

Course goals:

Students will become stronger at communicating in English while applying critical thinking skills to many different situations beyond the classroom. They will learn to use English effectively for discussing personal connections, world cultures, human motivation, skills and talents, the future world and happiness.

Method:

The students will use fun and interactive activities within class. These include online games, entertaining animations and real-world discussion practices. Each class focuses on important interactional skills within native-speaker dialogues to learn more natural English.

Work to be done outside of class:

Homework will be preparing for classroom discussions and animation video quizzes.

Textbook:

SMART Communication 3, SMART Class Series (2nd Edition)

Grading criteria:

25%: Class attendance and participation

25%: Textbook homework

25%: Review speech 1 (delivered online/face-to-face as a summary of classes 2-7)

25%: Review speech 2 (delivered online/face-to-face as a summary of classes 8-12)

Equipment student needs to prepare:

Please bring a charged smart phone to class if possible (for classroom games). Alternative exercises are available within the textbook for those without smart phones.

Schedule:

Class	Focus	Classwork	Homework
1	Course introduction	Teacher and student introductions, textbook guidance (pages 9-14) and grading system explanation	Page 83: Language practice activities
2	Connections	Pages 15-19: Suggestion phrases, connections critical thinking activities, online language game and animated video listening activity	Page 84: Language practice activities
3	Connections discussions	Pages 20-22: Connections discussion practices, online team language game and extended language activities for making suggestions	Page 91: Sentence Builder and Vocabulary Builder
4	World cultures	Pages 23-27: Clarification phrases, world cultures critical thinking activities, online language game and animated video listening activity	Page 85: Language practice activities
5	World cultures discussions	Pages 28-30: World cultures discussion practices, online team language game and extended language activities for clarifying ideas	Page 92: Sentence Builder and Vocabulary Builder
6	Motivation	Pages 31-35: Supporting and criticizing phrases, motivation critical thinking activities, online language game and animated listening activity	Page 86: Language practice activities
7	Motivation discussions	Pages 36-38: Motivation discussion practices, extended language activities for supporting and criticizing ideas	Page 93: Sentence Builder and Vocabulary Builder
8	Review speech 1	Pages 39-42: Speeches in small groups about new attractions (using phrases from classes 2-7)	Pages 75-76: Written speech with all phrases from classes 2-7

9	Skills and talents	Pages 43-47: Response phrases, skills and talents critical thinking activities, online language game and animated listening activity	Page 87: Language practice activities
10	Skills and talents discussions	Pages 48-50: Skills and talents discussion practices, online team language game and summary language activities for responding to criticism	Page 94: Sentence Builder and Vocabulary Builder
11	Future world	Pages 51-55: Comparison phrases, future world critical thinking activities, online language game and animated video listening activity	Page 88: Language practice activities
12	Future world discussions	Pages 56-58: Future world discussion practices, online team language game and summary language activities for responding to criticism	Page 95: Sentence Builder and Vocabulary Builder
13	Happily ever after	Pages 59-63: Improvement phrases, happiness critical thinking activities, online language game and animated video listening activity	Page 89: Language practice activities
14	Happily ever after discussions	Pages 64-66: Happiness discussion practices, online team language game and summary language activities for improving plans	Page 96: Sentence Builder and Vocabulary Builder
15	Review speech 2	Pages 69-70: Speeches in groups about new company ideas (using phrases from classes 7-13)	Pages 81-82: Written speech with all phrases from classes 9-13